### Mission

Established in 1955 as an educational ministry of St. Thomas the Apostle Parish, St. Thomas the Apostle School is proud to serve families in the Oroville area and its surrounding neighborhoods. Inspired by God's call to love and serve the community, our mission is to offer a values-based education in a safe and caring environment where we develop children into their best selves and encourage them to realize the living presence of God all around us, especially in each other. St. Thomas School promotes child development in a safe and loving environment where we recognize parents as primary educators, and partner with them to prepare our students academically and nurture them spiritually.

### Faith Formation

Spiritual, academic, and emotional development all rest upon faith formation. This process starts early in a child's life under the guidance of parents, and is nurtured by our school. Worship is an essential aspect of spiritual fulfillment and is a core aspect of our Catholic identity at St. Thomas. Throughout the school year, we actively encourage students to deepen their relationships with God through religious education, prayer, and personal reflection. St. Thomas students and staff assemble in the courtyard each morning for prayer and special announcements. Our children plan and participate in weekly school-wide mass as lectors, altar servers, gift bearers, choral singers, and as a community of witnesses to God's love for us. It is expected that our children contribute their time and talents to the community through Christian service. When they perform God's corporal works of mercy, students strengthen their spirituality and have the opportunity to offer love and mercy to every member of God's Kingdom.





### Academics and Enrichment

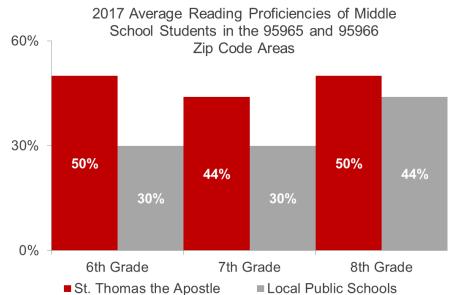
Students at St. Thomas are immersed in a supportive learning environment where they are free to engage their talents and explore their interests. Based on Diocesan and Common Core Standards, our curriculum welcomes healthy challenges that capture student interest and enhance critical thinking skills. Our school embraces the teaching philosophy that calls for educating the whole child in mind, body and spirit. It is essential that students not only gain intellectual knowledge, but also social awareness through experiences outside of the classroom. To reinforce the importance of the holistic learning experience, St. Thomas offers a broad selection of extracurricular activities for personal enrichment: the Diocesan Religion Decathlon and Mental Math Bowl contests, instruction in art and music, dance class, and swimming lessons. We also have a resident technology instructor who teaches children skills in computer literacy, enhancing their ability compete and excel in an ever-changing society. Through these enrichment activities students enjoy time with their friends, foster a spirit of collaboration and have the opportunity to interact with their peers in social situations that influence positive character development. At St. Thomas, our commitment is to our students and ensuring that each child who passes through our doors attains the intellectual aptitude and self-confidence necessary to succeed in their personal and academic goals. St. Thomas graduates emerge as grateful servants who understand the value of faith, family, and service to their communities.





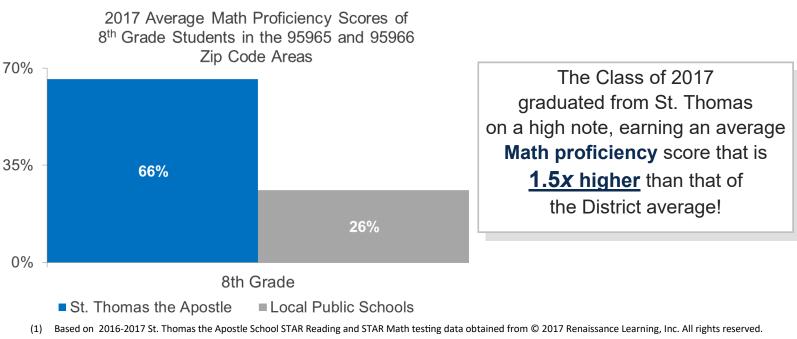
### Student Performance Review (1) (2)

\*The following graphs compare the student test scores of St. Thomas the Apostle to those of its neighboring public schools. St. Thomas students are given STAR Math and STAR Reading Assessments from Renaissance Learning, whereas California public school students are required to take the Smarter Balanced exam under the California Assessment of Student Performance and Progress (CAASPP) system. The comparison of these separate tests is made possible by the application of psychometric equivalencies, which standardize the criteria used to evaluate and score these different academic assessments. The tables below display grade-level learning data based on both Renaissance STAR data and CAASPP data.



#### **CULTURE OF CARE**

St. Thomas faculty use a variety of images, stories, and dynamic explanations to communicate subject material. They differentiate their instruction to engage students and to appeal to different learning styles ensuring that no child gets left behind in the learning process



(2) Based on 2016 CAASPP Smarter Balanced test results of select public schools in Oroville City Elementary School District. Testing results are publicly available online via the California Department of Education: http://caaspp.cde.ca.gov/.



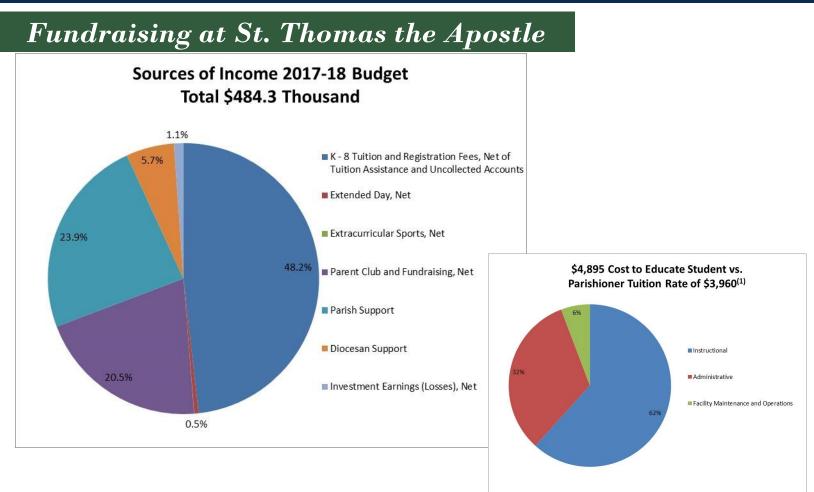
## St. Thomas the Apostle Financials

(Dollars in Thousands)	2015-16 Actual			2016-17 Actual		2017-18 Budget	
Sources of Income:							
K - 8 Tuition and Registration Fees, Net of Tuition							
Assistance and Uncollected Accounts	\$	252.4	\$	212.2	\$	233.5	
Extended Day, Net		4.3		8.1		2.5	
Extracurricular Sports, Net		(0.8)		0.4		0.1	
Donations and Gifts		(12.7)		-		-	
Food Services, Net		(9.5)		9.8		-	
Parent Club and Fundraising, Net		78.4		96.7		99.2	
Parish Support		143.2		139.2		115.8	
Diocesan Support		25.0		27.8		27.7	
Investment Earnings (Losses), Net		(0.8)		11.3		5.5	
Total	\$	479.5	\$	505.5	\$	484.3	
Cost to Educate:							
Instructional	\$	319.0	\$	310.4	\$	299.1	
Administrative	Ŧ	131.6	Ŧ	144.7	Ŧ	157.5	
Facility Maintenance and Operations		30.1		26.4		28.0	
Other Expense						_0.0	
Total	\$	480.7	\$	481.5	\$	484.6	
Other Expenses:							
Capital Expenditures	\$	-	\$	0.6	\$	-	
Net Gain (Loss)	\$	(1.2)	\$	23.4	\$	(0.3)	
K - 8 Enrollment		108		94		99	
		100		54		55	
Cost to Educate per Student	\$	4,451	\$	5,122	\$	4,895	
Tuition for First Child (Parishioner Rate)		3,960		3,960		3,960	
Estimated Deficit per Student	\$	(491)	\$	(1,162)	\$	(935)	
Minimum Fundraising Needs (Dollars in Thousands)	\$	53.0	\$	109.3	\$	92.6	

Financial information for the 2015-16, 2016-17 and 2017-18 school years is presented above. Note the significant difference between the *Cost to Educate per Student* and the *First Child Parishioner Tuition Rate*. The disparity between these figures is striking for the 2017-18 school year where the deficit is estimated to be \$935 per student.

When comparing the *Estimated Deficit per Student* to *K-8 Enrollment* for each period, the data depicts a high correlation between student enrollment, estimated deficit values per student and fundraising needs. These correlational relationships illustrate that **strong enrollment numbers are necessary to mitigate the gaps between student tuition and education costs.** 





### **Community Involvement and Fundraising**

Because tuition at St. Thomas the Apostle is less than the cost to educate a child, we count on your continued fundraising support to provide the best learning experience for our children. Each year we look forward to our Annual Action and our Springfest. These events are wonderful occasions for the community to fundraise while celebrating fellowship, and supporting St. Thomas' mission to educate minds and inspire spirits. Proceeds from these, and all other fundraising opportunities, help pay for expenses that tuition does not cover.

It is also expected that families will be involved on a voluntary basis to provide services that benefit the school. Family participation in service hour programs and community events is invaluable in helping us lower our operating costs and improve the quality of education for our children. St. Thomas extends families the option of need-based financial aid. St. Thomas the Apostle School appreciates and honors the sacrifices of all families who believe in the value of Catholic education and trust us as their partner in education. Your ongoing support demonstrates a strong sense of community; and that is what separates St. Thomas from other educational environments.



## **Closing Remarks**

St. Thomas teachers are always nurturing and supportive of student progress throughout the learning experience. Honoring each person as created uniquely in God's image, they dedicate their time, patience and attention to helping students develop the confidence and skills necessary to excel in their coursework. We strive to educate the whole child in a Catholic setting by providing a comprehensive education that integrates Christian practice and Catholic identity. Our challenging curriculum encourages life-long learning and offers children the analytical, critical, communicative and civic skills to adapt to an ever-changing world. It is our great privilege to enlighten young minds as the co-educator of your children. Thank you for recognizing St. Thomas as a place where your children will be enriched spiritually, prepared academically and challenged to fulfill their utmost potentials. For the opportunity to educate and inspire your children, we are truly blessed.



