Mission

The Sisters of the Institute of the Blessed Virgin Mary founded Our Lady of the Assumption School (OLA) in 1955. A ministry of Our Lady of the Assumption Parish, OLA is an academic community dedicated to forming children in the ways and teachings of Jesus Christ and the living tradition of the Catholic Church. We provide children with a comprehensive education that develops them in mind, body and spirit. Imparting academic knowledge and Gospel values to children, we encourage them to develop a firm understanding of what it means to be disciples of Jesus Christ, in service to God and others. With a vibrant family atmosphere, high academic standards, and strong commitment to Catholic faith formation, OLA offers children the opportunity to learn and encounter Jesus each day.



Faith Formation

OLA incorporates Christian values into campus and community life to support the spiritual, emotional, and social development of each child. As one of our core academic subjects, Religious Education is offered to students on a daily basis. These classes prepare students to receive the Sacraments and expand their understanding of Catholic faith teachings, doctrines, and biblical history within the context of their daily lives. Each morning, OLA students and staff assemble in the courtyard each morning for prayer and special announcements. Children plan and participate in weekly school-wide mass as lectors, altar servers, gift bearers, choral singers, and as a community of witnesses to God's love. It is expected that OLA students contribute their time and talents to members of the local community through Christian service. Throughout the year they support the Parish food locker by planting and harvesting fresh vegetables and hosting an annual Thanksgiving food drive, the "Coats for Kids" program with clothing donations, the Parish Ladies' Council ministry with book donations, and Loaves and Fishes by serving the disadvantaged in the Sacramento community. When they perform God's corporal works of mercy, students strengthen their spirituality and are provided the opportunity to defend social justice by offering love and care to every member of God's Kingdom.





Academics and Enrichment

OLA imparts to children Gospel values, based on the living tradition of the Catholic Church, within a safe and warm academic community that encourages children to become their best selves.

Our comprehensive curriculum is guided by Diocesan academic standards that routinely exceed those of the California Common Core. Designed to capture student interest, our curricular programs teach students to think critically, to explore their questions, and to apply knowledge creatively as a tool for problem-solving. An education at OLA prepares children for the rigors of high school, college, and career. Our educators are knowledgeable, caring, and passionate about their subject matter. With the understanding that children have unique learning styles, teachers use varied instructional strategies to establish relevancy and get children excited about the quest for knowledge. We seek to educate the whole child in a Catholic setting by providing a well-rounded education that integrates Christian practice and Catholic identity. Our students learn in a nurturing environment where they can further enhance not only their knowledge, but also their sense of self- worth.

We believe that the learning experience does not begin and end in the classroom. Children are happier and perform better on their homework and tests when they are given the time and space to exercise their talents and interests. OLA offers students enrichment opportunities in visual art, football, basketball, volleyball, golf, music and Diocesan-wide competitions like the Speech Contest, Academic Decathlon, and the Mental Math Bowl. Through their participation in extracurricular activities, children make memories with their friends, learn valuable teamwork skills, and gain exposure to situations that cultivate healthy character development.









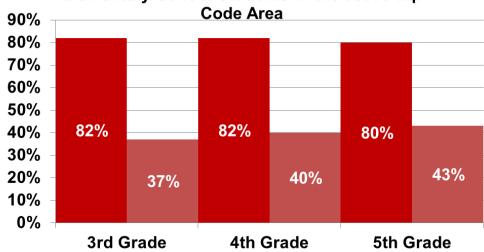
Student Performance Review (1) (2)

*The following graphs compare the student test scores of Our Lady of the Assumption School to those of its neighboring public schools.

OLA students are given STAR Math and STAR Reading Assessments from Renaissance Learning, whereas California public school students are required to take the Smarter Balanced exam under the California Assessment of Student Performance and Progress (CAASPP) system.

The comparison of these separate tests is made possible by the application of psychometric equivalencies, which standardize the criteria used to evaluate and score these different academic assessments. The tables below display grade-level learning data based on both Renaissance STAR and CAASPP student testing results.



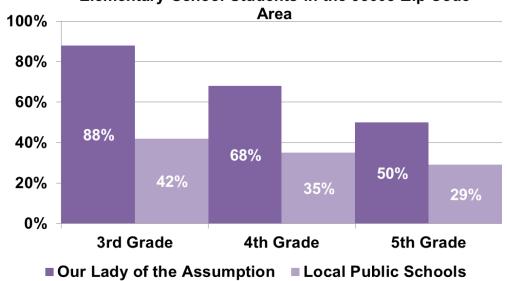


■ Our Lady of the Assumption ■ Local Public Schools

A COMPETITIVE EDGE

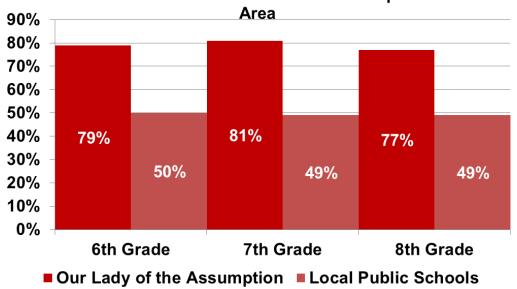
We are proud of our elementary school students who outperformed their public school peers across the board in both Reading and Mathematics Proficiency!

2017 Average Math Proficiency Levels of Elementary School Students in the 95608 Zip Code

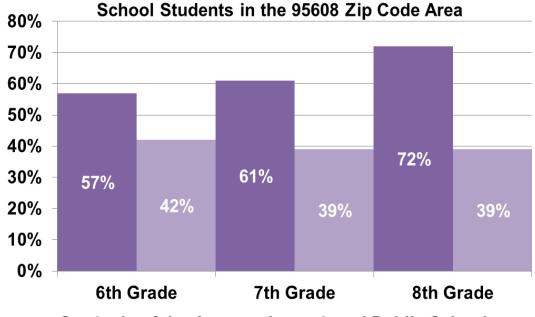




2017 Average Reading Proficiency Levels of Middle School Students in the 95608 Zip Code



2017 Average Math Proficiency Levels of Middle School Students in the 95608 Zip Code Area



■ Our Lady of the Assumption ■ Local Public Schools

CONGRATS!

to our superior OLA middle school students whose high scores in **Reading** and **Mathematics** exceed those of their public school peers

⁽²⁾ Based on 2016 CAASPP Smarter Balanced test results of select public schools in San Juan Unified School District. Testing results are publicly available online via the California Department of Education: http://caaspp.cde.ca.gov/.



⁽¹⁾ Based on 2016-2017 Our Lady of the Assumption School STAR Reading and STAR Math testing data obtained from © 2017 Renaissance Learning, Inc. All rights reserved.

Our Lady of the Assumption Financials

| (Dellars in They sends) | _ | | | | | |
|---|-----------------------------|---------|-------------------|---------|-------------------|---------|
| (Dollars in Thousands) | n Thousands) 2015-16 Actual | | 2016-17 Actual | | 2017-18 Budget | |
| | | | | | | |
| Sources of Income: | | | | | | |
| K - 8 Tuition and Registration Fees, Net of Tuition | | | | | | |
| Assistance and Uncollected Accounts | \$ | 1,394.4 | \$ | 1,447.5 | \$ | 1,511.1 |
| Preschool, Net | | 23.2 | | 16.9 | | (15.4) |
| Extended Day, Net | | 16.5 | | 18.5 | | 8.5 |
| Extracurricular Sports, Net | | 3.1 | | 4.1 | | (2.0) |
| Donations and gifts | | 4.1 | | 13.1 | | 3.0 |
| Food Services, Net | | 1.0 | | 0.8 | | 1.0 |
| Parent Club and Fundraising, Net | | 291.6 | | 265.3 | | 307.0 |
| Parish Support | | 24.7 | | 22.3 | | 25.0 |
| Investment Earnings (Losses), Net | | (8.3) | | 136.1 | | - |
| Total | \$ | 1,750.3 | \$ | 1,924.6 | \$ | 1,838.2 |
| Cost to Educate: | | | | | | |
| Instructional | \$ | 1,170.2 | \$ | 1,206.6 | \$ | 1,364.8 |
| Administrative | | 280.5 | | 306.7 | | 371.4 |
| Facility Maintenance and Operations | | 137.9 | | 139.2 | | 151.4 |
| Total | \$ | 1,588.6 | \$ | 1,652.5 | \$ | 1,887.6 |
| Other Expenses: | | | | | | |
| Capital Expenditures | \$ | 80.8 | \$ | 35.0 | \$ | 70.0 |
| Net Gain (Loss) | \$ | 80.9 | \$ | 237.1 | \$ | (119.4) |

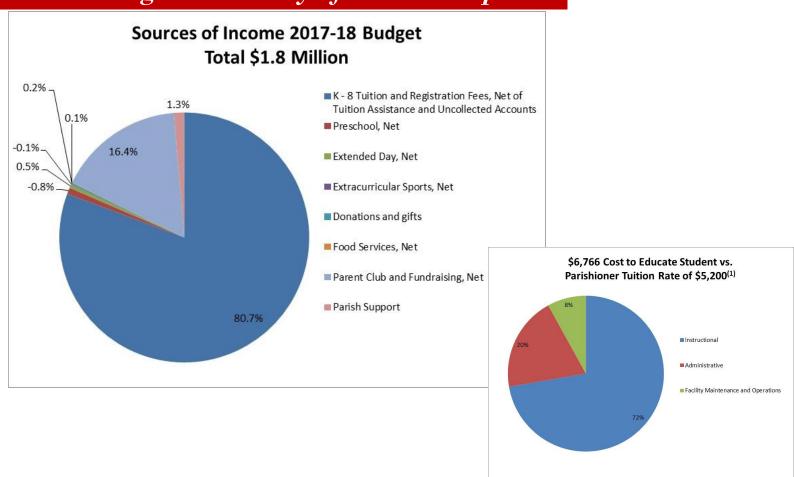
| K - 8 Enrollment | 282 | 327 | 279 |
|--|-------------|-------------|---------------|
| Cost to Educate per Student | \$ 5,633 | \$ 5,054 | \$ 6,766 |
| Tuition for First Child (Parishioner Rate) | 4,770 | 4,950 | 5,200 |
| Estimated Deficit per Student | \$ (863) | \$ (104) | \$ (1,566) |
| Minimum Fundraising Needs (Dollars in Thousands) | \$ 243.5 | \$ 33.8 | \$ 436.8 |

Financial information for the 2015-16, 2016-17 and 2017-18 school years is presented above. Note the significant difference between the *Cost to Educate per Student* and the *First Child Parishioner Tuition Rate*. The disparity between these figures is striking for the 2017-18 school year where the deficit is estimated to be \$1,566 per student.

When comparing the *Estimated Deficit per Student* to *K-8 Enrollment* for each period, the data depicts a high correlation between student enrollment, estimated deficit values per student and fundraising needs. These correlational relationships illustrate that strong enrollment numbers are necessary to mitigate the gaps between student tuition and education costs.



Fundraising at Our Lady of the Assumption



Community Involvement and Fundraising

Because Our Lady of the Assumption tuition is less than the cost to educate, we count on your continued fundraising support to provide the best learning experience for our children. Our most popular events at OLA are the Annual Auction and our Country Fair. We look forward to these occasions every year, as they are wonderful opportunities for the community to fundraise while celebrating fellowship and supporting OLA's mission to educate minds and inspire spirits. Proceeds from these, and all other fundraising opportunities, help pay for expenses that tuition does not cover.

It is also expected that families will be involved on a voluntary basis to provide services that benefit the school. Family participation in our Scrip and service hour programs is invaluable in helping us lower our operating costs and improve the quality of education for our children. OLA extends families the option of need-based financial aid. On average, our families receive approximately \$25,000 in tuition assistance each year. Here at OLA, we appreciate and honor the sacrifices of all families who believe in the value of Catholic education and trust us as their partner in education. Your ongoing support demonstrates a strong sense of community; and that is what separates Our Lady of the Assumption from other educational environments.



Closing Remarks

The difference between a good education and a great lies in a school's educational philosophy. At OLA, we believe that a great education is one that not only teaches children to expand their minds, but also forms them in body and spirit. Our Lady of the Assumption School is where Catholic identity and faith practice meet strong academics. It is a center of learning where social, spiritual, and intellectual development are encouraged, and children are invited to explore questions about life and identity, gain academic knowledge, and come to know God all in one place. Our competitive curriculum prepares children for the rigors of high school, college and career.

The **faith** community of Our Lady of the Assumption School strives to guide children to knowledge of Catholic teachings, to foster **academic excellence** through a rigorous standards-based curriculum, to provide an atmosphere of **community**, and to develop in each child a lifelong commitment to **service**. Our mission is to set patterns of thought and behavior that bring forth truly Christian responses to life situations and an awareness of his or her responsibility to God, to others, and to oneself. OLA is grateful for the active involvement of school parents and community members. The love and ongoing support shown to us by the OLA community helps keep the mission of Catholic parochial education alive and strong. Thank you for your contributions to our school, and for your faith in us as the co-educator of your children. For the opportunity to educate and inspire the Children of God, we are truly blessed.



